



# 100<sup>th</sup> Infantry Battalion Legacy Organization Scholarship

## 2023-2024 Application Checklist

Perpetuating the Legacy of the 100<sup>th</sup> Infantry Battalion (Separate)

The following items are required and must to be submitted along with the application. Use this checklist to ensure that all documents are included. Applications with missing documents will not be considered. Applications must be **RECEIVED** by **Friday, April 26, 2024**, to qualify.

<input type="checkbox"/>	<p>On a separate sheet, list any awards or recognition, including scholarships you received. Briefly describe the award, when you received it, and who awarded it.</p> <table border="1"> <thead> <tr> <th data-bbox="337 554 418 583"><u>Award</u></th> <th data-bbox="597 554 662 583"><u>Year</u></th> <th data-bbox="802 554 867 583"><u>From</u></th> <th data-bbox="1084 554 1224 583"><u>Description</u></th> </tr> </thead> </table>	<u>Award</u>	<u>Year</u>	<u>From</u>	<u>Description</u>
<u>Award</u>	<u>Year</u>	<u>From</u>	<u>Description</u>		
<input type="checkbox"/>	<p>On a separate sheet, list additional personal achievements and extracurricular activities. If you work, indicate where, your job title, and number of hours per week.</p>				
<input type="checkbox"/>	<p>On a separate sheet, describe any community service you performed in the past two years. Describe the number of hours per week, the type of service performed, how the agency benefited as well as yourself and identify your supervisor.</p>				
<input type="checkbox"/>	<p>Submit an official high school transcript.</p>				
<input type="checkbox"/>	<p>Judging will be based on MLA Format.</p> <ol style="list-style-type: none"> <li>1. Use MLA Guidelines for documenting information.</li> <li>2. Use 12 font/10 characters per inch</li> <li>3. Double space</li> <li>4. Margins: Left and top=1-1/2“. Right and bottom=1”.</li> <li>5. Do not exceed 3 pages for essay; start new page for MLA list of works cited.</li> <li>6. Grammar, spelling and punctuation must meet MLA standards</li> </ol>				
<input type="checkbox"/>	<p><b>Essay:</b> (Essay must <b>reflect depth of understanding</b> and draw from at least three primary sources. Plagiarism will automatically disqualify an entry.) <b>Select <u>ONE</u> of the three topics below to write your essay.</b></p> <ol style="list-style-type: none"> <li>1.If World War II were to break out today, compare/contrast how Japanese American descendants of the 100<sup>th</sup> Infantry Battalion from the current era vs. the Pre-Pearl Harbor era would respond. Compare/contrast the attitudes and values of each generation that influenced this decision.</li> <li>2. Write an essay that addresses all three items that follow: (1) identify and support (provide documented evidence) of three to four ways your generation profited from the military and community service of the 100<sup>th</sup> Infantry Battalion Veterans? (2) Identify and support the values that motivated the 100<sup>th</sup> Infantry Battalion Soldiers to earn the distinction of being the "most decorated military unit for their size and service" (3) Identify and explain how generations should perpetuate the military and community service legacy of the World War II 100<sup>th</sup> Infantry Battalion.</li> <li>3.“The record of that original 100<sup>th</sup> Infantry Battalion and what it meant in the acceptance of Japanese Americans as loyal citizens of the United States <i>must</i> be remembered. If it had failed in its first months of fighting in Italy, there might never had been a chance for other Americans of Japanese ancestry to show their loyalty to the United States as convincingly as the 100<sup>th</sup> did on the</li> </ol>				

battlefields of Europe. 100<sup>th</sup> had proved that loyalty to the United States is not a matter of race or ancestry.” Lyn Crost  
 (1) Provide evidence to substantiate this statement.  
 (2) Compare the challenges, values, and motivations of the soldiers between the 100<sup>th</sup> Infantry Battalion and their replacements. Discuss the Japanese Americans’ values and their contributions to the war prior to June 1944?

Some suggested resources are:

- o *Ambassador in Arms* by Thomas Murphy
- o *Bridge of Love* by John Tsukano
- o *Japanese Eyes, American Hearts* by Hawaii Nikkei History Editorial Board
- o *How Hawaii Changed* by Tom Coffman
- o *Rising Sons* by Bill Yenne.
- o *Honor by Fire* by Lynn Crost
- o *Remembrances*

<https://www.100thbattalion.org/>

[100th Infantry Battalion Veterans | Education Center \(100thbattalion.org\)](https://www.100thbattalion.org/)

Note Selection will be based on:

- 1. Academics 20%
- 2. Community Service/ Commitment 15%
- 3. Leadership 15%
- 4. **Essay 50%**
- 5. Recommendations

**Criteria for Judging the Essay:**

- 1. Research – thorough use and citation of resources; original interviews
- 2. Writing -- clarity, organization, spelling, grammar, punctuation, syntax
- 3. Conclusion: How well does the writer pull the facts together to reach an opinion as suggested by the topic.

**Two** letters of recommendations are required. One letter must be from a **teacher**. The second letter must be from a **non-academic** person such as a community person, an employer, a pastor, a volunteer supervisor, etc. You may use letters of recommendation written for other scholarships/awards.

**Sign** the completed application form.

Application must be **received** by **Friday, April 26, 2024**

Send to:

**100<sup>th</sup> Infantry Battalion Legacy Organization, OIBLO Scholarship Committee  
 520 Kamoku Street  
 Honolulu, Hawaii 96826**